

The Highlands JOURNAL

A QUARTERLY PUBLICATION OF HIGHLANDS LATIN SCHOOL

FALL 2018 Vol.2

OPENING SCHOOL CEREMONY ADDRESS 2018



WELCOME STUDENTS, FACULTY and parents to the 2018-2019 school year at HLS. Highlands Latin School is a classical Christian school. If you don't already know, you soon will find out that we study subjects like Latin, Greek, mathematics and arithmetic. We read books from *Little Bear* and *Charlotte's Web* to *Dante's Divine Comedy* and *Cicero*. We follow a very careful and deliberate plan to expose our students to the best that was thought, said, spoken and written both in Scripture and the great standing works in literature and history. Within all these subjects a HLS student is guided in the discovery for that which is true, that which is good and that which is beautiful.

As we embark together on a new school year, I would like to contemplate together a foundational truth given to us in Scripture from God, the author of truth.

Are you ready for this? It is the first thing you are going to learn this year! Each and every one of you is a uniquely crafted and loved child of the most-high God. You have been designed

with special qualities in your mind, heart, body and soul that fit you perfectly to mirror God's nature to the people around you. There is a Latin term for this concept taken from Genesis 1:27 called "**Imago Dei**", which means **In the Image of God**.

This theme was selected to help teach and remind us that human life, your life is important to God. He made you with unique qualities that allow you to learn create and feel, understand and empathize, love and have compassion.

These are special attributes that God has imprinted on His Creation for a distinct purpose-to develop for His glory. You have inherent worth just because you are you! There is nothing that you must do or become in order for this to be true. God loves His special creation and wants people to know Him and mirror His image to others. We have a desire to know truth, goodness and beauty because God placed that within our being.

David wrote a response to this truth in Psalm 139:14 "I praise you because I am fearfully and wonderfully made,

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2018 Highlands Latin School students, grades Jr. K-12th grade.

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your works are wonderful, I know that full well.”

With painstaking care you have been fearfully and wonderfully made. Designed with complexity and a unique blueprint, God considers you a work of art bearing His special imprint to the world. The education you are receiving at school and home is one way you can grow and develop the special qualities endowed to you to develop for God’s glory.

The Psalmist concludes with a statement of confidence, “I know that full well,” Without a shadow of doubt, David rests and relies on this foundational truth. Classical Christian education builds our understanding of “Imago Dei.” Pursuit of truth, goodness and beauty in your studies will help you grow and deepen your understanding that you are a fearfully and wonderfully made child of the most-high God. Throughout the school year watch for places in your studies where this is illustrated.

Before you stands a brand new school year with possibilities and opportunities to grow, learn and develop the unique nature and abilities that God has given each one of you. Commit to do your very best, remember to try, ask for help, obey your parents and above all know that you are deeply loved by your Creator, your parents, and your teachers.

Parents, thank you for entrusting your students to us. We are so glad both you and your student are at HLS for the 2018-19 school year. We are looking forward to a wonderful year partnering with you in this educational endeavor.

Judie Huston
HLS Principal



HLS ADMINISTRATION STAFF

Judie Huston, *Principal*
Cindy Davis, *Upper School Director, College Counselor*
Sheri Marshall, *Lower School Director*
Jennifer Wiley, *Admissions Director*
Susan Wible, *Finance Director*
Laurie Hibbitt, *Administrative Assistant*
Jen Lach, *Communications & Graphic Design*
Audra Kauffman, *Highlands Journal Editor*



HLS is pleased to welcome the following teachers to our faculty

MRS. RENEE BOGNAR- ART HISTORY, AND FINE ART

Mrs. Renee Bognar is a new addition to Highlands, teaching Art and Art History to Upper School students. She brings to our school a passion and interest to help students develop an appreciation for art and the ability to create art themselves.



She holds a fine arts and economics degree from Depauw University and has spent time doing graduate work at New York University in Ancient Art History. In addition, she has worked as a curator in various museum settings. Alongside her work at Highlands, Mrs. Bognar privately teaches guitar, voice and tennis through the Tiger Tennis program she founded and directs in Carmel. She and her husband Keith have two daughters, Rebecca, 20, and Rachel, 18 who she has homeschooled for the past 20 years. We are delighted to have Mrs. Bognar share her talents with us at Highlands.

MR. MATTHEW MEEKS- PHYSICAL EDUCATION

Mr. Matthew Meeks joined the Highlands faculty this fall as a Physical Education teacher. Mr. Meeks grew up in Carmel, then earned a Bachelors degree in Biology at Indiana University with minors in Business, Art History, and Italian. Mr. Meeks is a Certified Personal Trainer through the National Academy of Sports Medicine, and has played many sports, advancing furthest in hockey. Mr. Meeks worked for a decade in device sales, and for four years in sales and business development consulting for IT startup companies. This fall he said good-bye to his dog, Jackson, who passed away. Mr. Meeks volunteers at his church and with the humane society.



MRS. JANE ZERONIK- FINE ART

We welcome Mrs. Jane Zeronik to the HLS faculty this year. Mrs. Zeronik is teaching Art for 1st through 5th grades. Jane is married to Kyle, and they have five children, Ethan (senior), Elijah (freshman), Hanna (6th grade), Zac (4th grade), and Joshua (kindergarten). Mrs. Zeronik has a Bachelor of Fine Arts, a degree in K-12 Visual Art Education, and an Art History minor. She has taught art at many levels, including elementary and middle school as well as at a homeschool co-op. During her years as a stay-at-home mom, Mrs. Zeronik also created commissioned portraits and murals, tutored, and taught adult summer art classes. Mrs. Zeronik shared, “I love the individual creativity and enthusiasm of children.”



FALL 2018

News, Honors and Awards



The Nolan Family



The Winkleman Family

WELCOME NEW HIGHLANDS FAMILIES!

We have been blessed with a number of new families to HLS this school year! We want to warmly welcome you to the Highlands community. We hope your children have made a smooth adjustment, and we look forward to getting to know you!

TWO OF OUR NEW FAMILIES:

Michael and Erin Nolan and their family have relocated four times in the last decade, from Baltimore to Paris to New Orleans to Chicago, and now to Indy! Erin told me, "We were drawn to the classical Christian curriculum and the hybrid model of education that offers the benefits of formal classroom instruction while allowing time for learning at home. We hope that each of our children will develop a life long love of learning and that they will grow in their appreciation for the intellectual and spiritual traditions of the Christian faith." Please welcome Mi-

chael and Erin along with Arabella (grade 9), Michael (grade 7), Mary Elizabeth (grade 6), John (grade 4), Paul (grade 3), Samuel (Kindergarten), Juliette (age 4), Sophia (age 4), Hannah (age 1).

Tyler and Erin Winkleman have been living in the Indy area for several years, and their oldest child Jack just started Kindergarten at HLS this year. The Winklemans also have two younger children, Alaina (age 4) and Theodore (age 2). Erin attended a classical Christian school growing up and initially found Highlands. "Tyler was impressed by the caliber and character of the Highlands students and families that he knew," Erin reported. "Each of our children has different strengths and weaknesses and we believe the hybrid model will allow us to collaborate with Highlands to best develop their academic, spiritual, and emotional intelligence."

WELCOME, NEW FAMILIES!

Seth & Lori Alt, Noah (grade 5)
 Daniel & Alison Barnes, Reagan (grade 3),
 Evangeline (grade 2)
 Clayton & Jennifer Bates, Abigail (grade 9)
 Brock & Lindsay Bobbitt, Aubrey (K)
 Isaac & Angelita Burgei, Juliana (K)
 Sean & Meghan Cody, Owen (K)
 Matt & Jamie Crittendon, Kylan (grade 2)
 Andrew & Christen Garver, Sophia (grade 1)
 Christopher & Susanna Gordon, Mara (grade 1)
 Kevin & Laura Gutwein, Isabella (grade 8)
 Andrew & Melissa Howard, Elisabeth (grade 4)
 Kynon & Juanita Ingram, Kinsley (grade 6)
 Jeff & Holly Lewis, Emy (grade 7)
 Any & Amy Mitchell, Anna (grade 8), Cora (grade 6)
 Steve & Tara Nichols, Caleb (grade 8)
 Michael & Erin Nolan, Arabella (grade 9),
 Michael (grade 7), Mary Elizabeth (grade 6),
 John (grade 4), Paul (grade 3), Samuel (K)
 Shane & Kristen Otis, Ashlyn (grade 2)
 Scott & Abbie Rogers, Hayden (grade 4)
 Jim & Cassie Shultz, Isaiah (grade 5), Elina (grade 3), Madyx (grade 1), Jettson (K)
 Scott & Leslie Thompson, Norah (grade 8)
 Max & Angela Williams, Cassidy (grade 6),
 Benjamin (grade 3)
 Tyler & Erin Winkleman, Jack (K)



NATIONAL SPEECH AND DEBATE ASSOCIATION

Eleanor Riddell and Clara Mauser received their membership certificate into the NSDA Honor Society, and they earned the degree seals of merit and honor based on their participation and debate record. We anticipate awarding the remaining 14 members of the HLS Debate team their certificate and seals over the course of the 2018-2019 debate season. In October the team participated in a tournament at Fishers High School earning multiple ribbons based on their debate performance. **Congratulations!**

House News

WELCOME, NEW HOUSE MEMBERS AND LEADERS!



HOUSE OF GEORGE

Faculty Advisors:

Brooke Riddell, Andrea Reinhard

Head of George: Jack Leatherwood

Tenant: Abby Kaufman

Scribe: Whitney Marshall

Lanista: Caleb Nichols

New Members:

Arabella Nolan, 9th

Laura Kemerer, 9th

Norah Thompson, 8th

Caleb Nichols, 8th

Liam Blank, 7th

Duncan Blank, 7th

Lacey Brown, 7th

HOUSE OF PATRICK

Faculty Advisors:

Justin Kauffman, Laurie Hibbitt

Head of Patrick: Henry Mauser

Tenant: Audrey Lach

Scribe: Sam Wanner

Lanista: Eli Backus

New Members:

Abby Bates, 9th

Emy Lewis, 7th

Theo Lach, 7th

Evelyn Mauser, 7th

Grace Benning, 7th

HOUSE OF DAVID

Faculty Advisors:

Cindy Davis, Vince Cutona

Head of David: Avery Bucher

Tenant: Daniel Kroeker

Scribe: Amelia Daughtery

Lanista: Josiah Smith

Historians: Kayla Dunson,

Margaret Riddell, Gabby Aitken

New Members:

Steven Leatherwood, 9th

Isabella Gutwein, 8th

Kal Rohrbach, 7th

Brandon Kruger, 7th

Klyde McKeighan, 7th

Gabrielle Aitken, 7th

Kayla Dunson, 7th

HOUSE OF ANDREW

Faculty Advisors:

Andrew Garrison, Donna Dickmeyer

Head of Andrew: Eleanor Riddell

Tenant: Meghan Cavanagh

Scribe: Aleyna Byrum

Lanista: Peter Rooney

Historians: Ava Concannon,

Mary Green

New Members:

Anna Mitchell, 8th

Daniel Leatherwood, 7th

Michael Nolan, 7th

Peter Rooney, 7th

SHERI MARSHALL

Lower School Director



Mrs. Marshall has been a part of the HLS staff from the beginning in 2011.

Prior to joining HLS, she homeschooled her daughters with the support of a homeschool community. Her desire to pursue a classical education for her children and support her daughter's passion for Latin, which she herself had never learned, fueled Mrs. Marshall's desire to share her passion for teaching and stretch her knowledge within the Highlands Latin School community.

Throughout her 7 years at HLS, she has filled a number of roles from teaching 3rd grade and 6th grade and Upper School Latin classes, curriculum and staff development as well as maintaining the daily operations of Jr. K-6th grade as the Lower School director. "I take great pleasure everyday supporting and encouraging teachers and students to use their gifts and stretch themselves as they learn new skills," shared Mrs. Marshall. With the campus reunited this year, each day is a reminder of how quickly these amazing children grow up and the limited time we have to influence their lives as we partner with parents in their education.

Mrs. Marshall earned her bachelor's degree from Ball State University in Elementary Education with a computer endorsement. She and her husband Jason have two daughters who have spent many years navigating the development of Highlands community from a two day program through the full Jr. K-12th grade school we are today. Kristen, a HLS 2018 graduate, is currently studying Health Science and Nursing through Taylor University and Whitney, a current 10th grade student at Highlands, have been surrounded by high caliber and supportive teachers who have helped them stretch their comfort zone.

HLS is grateful for Mrs. Marshall's contribution to the ongoing development of the Lower School program.



Questions about the House System?

Email Susan Wible at swible@indylatinschool.org

FACULTY SPOTLIGHT

CINDY DAVIS

Upper School Director

"I love walking through the halls and hearing great content being taught by enthusiastic, expert teachers," reflects Mrs. Davis, the HLS Upper School director. In 2012, Mrs. Davis joined the staff at HLS with a vision to use her skills and passions to help grow a Latin school program of the caliber she describes at Highlands. "When I learned about the launch of a new model school in Indianapolis, I contacted Mrs. Huston to express my interest in participating in this new endeavor. Since then, we have been working together to develop an outstanding academic program for 7th-12th grade students."



Mrs. Davis fulfills many roles that contribute to the outstanding program at HLS. In addition to planning and implementing the Upper School schedule, she teaches Geometry, Introductory Physics, and Advanced Physics. Mrs. Davis' academic and professional background combined with her passion for developing students is a major component to the quality science and math classes offered at Highlands. She earned a Bachelor of Science in Mechanical Engineering from the University of Illinois and a Master of Science in Mechanical Engineering from Purdue and worked for years as an engineer for Rolls Royce.

As our college counselor, Mrs. Davis also coaches and supports students in pursuing and preparing for college opportunities. "It delights me to see students learning to solve problems and develop their interpersonal skills," said Mrs. Davis. "I also appreciate the positive community growing at HLS, where students are genuinely kind to each other and look for ways to build one another up."

Mrs. Davis and her husband Craig have two sons who have graduated from college and a daughter in her junior year of a nursing program.

HLS PARENT TEACHER FELLOWSHIP

One feature that makes an education at Highlands Latin School exceptional is the partnership between parents and teachers. In the spirit of that partnership, the Parent Teacher Fellowship (PTF) is a natural fit.

The mission of the PTF is to partner with HLS administration to support educational experience while developing a closer connection between school and home.

PTF officially began in 2017 with Valerie Swack as Founder and President. This year Valerie is co-president along with Natalie Kruger. PTF Officers are Ulla McClelland (Treasurer), Sarah Daugherty (Secretary), and Heather Bucher (Communications).

PTF'S GOALS

1. Encourage parental involvement with various school activities, functions, and services.
2. Provide financial assistance where needs are identified and when possible.
3. Foster a community atmosphere.
4. Support the mission and vision of HLS.



The Chili Hoedown is one of the many successful events that the HLS PTF puts on every year.

"One of our goals this year is to raise enough money that we can start to think about scholarships," Valerie shared. "We don't have a mandatory fee, so everything we have is made through Pizza Fridays, the Christmas Bazaar, snack sales, or donations."

Check out all the PTF events in the bi-monthly newsletter or on the website. highlandslatinschoolptfin.ptoffice.com



HIGH SCHOOL DEBATE TEAM STARTS THEIR SEASON OFF WELL

The 2018 HLS High School Debate Team season is well underway. Recently, our team competed against other Indiana schools at Fishers High School and captured seven placement ribbons. Congratulations Team! Academic debate provides a competitive, professional, and fun setting in which our students' skills are sharpened and refined. Debaters become more competent in research, argument construction, persuasive speaking, and asking good questions. We look forward to more students participating as they enter our high school program.

FOR MORE INFORMATION, CONTACT: Mrs. Hibbitt: lhobbitt@indylatinschool.org

Beyond the Classroom

HLS HIGH SCHOOL STUDENTS SEEK OUT SUMMER ENRICHMENT

This summer we had a number of students who participated in enrichment opportunities across the country in areas of personal interest.

STEP CAMP AT PURDUE UNIVERSITY

Sam Agarwal, a senior, attended a STEP Camp (Seminar for Top Engineering Prospects) for one week at Purdue University. At this camp, Sam joined other rising seniors from across the country in learning basic engineering design skills, including physics, computer programming, 3-D modeling and printing, and robotics. Students were put into groups of four to accomplish assigned projects. One of Sam's favorites was building a roller coaster, where the group calculated distance, velocity, acceleration, and G forces on the coaster's loops. Sam plans to pursue a degree in biomedical engineering with a minor in neuroscience, with the goal of entering the field of neuroprosthetics.



GREAT BOOKS PROGRAM AT THOMAS AQUINAS COLLEGE

Eleanor Riddell (pictured on pg.3), a senior, attended a two week Great Books Program at Thomas Aquinas College in Santa Barbara. In preparation for the camp, Eleanor read a number of books including Plato, Boethius, Euclid, some of which she had read previously as a part of the Highlands curriculum. The program held two discussion-based courses each day, and there were some short stories and smaller reading assignments in the evenings. Eleanor mentioned that she was surprised at how much she enjoyed learning about and discussing philosophy. While Eleanor enjoys literature, she plans to pursue a degree in biology.

HUMANE SOCIETY OF INDIANAPOLIS CAMP



Audrey Lach, a sophomore, attended a week-long camp at the Humane Society of Indianapolis. Audrey got to observe the protocol for bringing a new dog into the shelter and learn about training and enrichment activities for dogs. She was allowed to visit the medical offices

and exam rooms. Each day Audrey walked the dogs, interacted with the cats, and held the new kittens. She heard lectures about different roles within the Humane Society. Participation in the camp enabled Audrey to get into the volunteer program where she now volunteers 2 hours every Monday. Audrey is thinking about the field of Veterinary Medicine as a career choice, and attending this camp gave her a glimpse into what it's like to be a vet in a shelter environment.

MOLECULAR BIOLOGY SCIENCE CAMP AT HILLSDALE COLLEGE

Clara Mauser (pictured on pg.3), a senior, went to a science camp to study molecular biology at Hillsdale College for a week this summer. The camp was funded by a grant, and required an application and recommendation letter for admission. All classes were held in a laboratory, and included lectures and experiments. At the end of the week, there was an option to take a one hour test to obtain college credit for the course, which Clara passed. Clara reported that the experience helped to confirm her interest in working in a lab environment. Clara plans to pursue a degree in chemistry.

FILM CAMP AT TAYLOR UNIVERSITY

Lilly Vannoy, a junior, participated in a film camp at Taylor University for one week. Lilly attended workshops covering topics such as how to operate a camera, editing, and faith in the film industry. Students were assigned a group of 5 to 6 students plus a college-aged counselor, and each group made a short film. Group members had particular responsibilities; Lilly helped to write the script and run the sound for her team. While she was already interested in film, attending film camp encouraged Lilly to look more seriously at a career in the film industry. Lilly highly recommends the film camp to other students.



COMPUTER PROGRAMMING CAMP AT HARVARD UNIVERSITY



Maddie Wiley, a senior, participated in a two week computer programming camp at Harvard University. At the camp, Maddie spent three hours a day learning basic programming skills. She felt it was a low pressure way to get experience in a field to which she

wouldn't otherwise have exposure. The camp organized outings for participating students on the weekends, which was a nice chance to make friends from around the world. Maddie enjoyed the chance to preview college life: increased independence, learning to navigate campus, and dorm life. After graduation, Maddie plans to pursue a degree in engineering.

2018-2019 HLS CLUBS



HLS RUNNING CLUB

PURPOSE: To get students of all running abilities moving, building community and having fun! This was the first year for the HLS Running Club, with over 40 students in 3-12th grades, it was a wonderful addition and outlet for our students!

CONTACT : Jeff Minks: jeff.minks@gmail.com

AMERICAN HERITAGE GIRLS

PURPOSE: To work on the goal of giving practical confidence-building skills so they grow up to be women of integrity and natural leaders in their communities.

Girls in Grades K-6

CONTACT: Serena Baskin: serenabaskin@hotmail.com

BASKETBALL CLUB

PURPOSE: To teach basketball skills, instill a love for the game, and grow friendships while exercising in an environment that welcomes all skill levels.

Grades 6-12

CONTACT Sarah Daugherty: sarah.r.b.daugherty@gmail.com

DEBATE CLUB

PURPOSE: To provide academic debate instruction, practice, and an intramural tournament as preparation for joining the HLS Debate Team.

Grades 7-8

CONTACT: Mrs. Hibbitt: lhobbitt@indylatinschool.org

HANDBELL CLUB

PURPOSE: To enjoy various styles of music practiced and played on handbells and other various instruments.

Grades 7-12

CONTACT: Abi Smith: asmith@indylatinschool.org

KNITTING CLUB

PURPOSE: To preserve a historical art form while developing fine motor coordination, critical thinking, problem solving, focus and persistence.

Grades 3-12

CONTACT: Nancy Miller: nmiller@indylatinschool.org

SHAKESPEARE CLUB

PURPOSE: To offer students who have enjoyed reading Shakespeare the opportunity to experience performing. In addition to acting, students participate in directing, production and promotion, and marketing of the club's plays.

Grades 9-12

CONTACT: Brooke Riddell: briddell@indylatinschool.org

YEARBOOK CLUB

PURPOSE: To meet new friends while learning valuable skills such as photography, graphic design, writing, interviewing and marketing while putting together a book highlighting the year.

Grades 7-12

CONTACT Jen Lach: jlach@indylatinschool.org or Janet Trieschman: janetvlt@gmail.com

The Highlands Journal is a new quarterly publication for Highlands Latin School written by Audra Kauffman and designed by Jen Lach. If you'd like to submit something for consideration, please contact Audra Kauffman at: audrakauffman@yahoo.com



HIGHLANDS
LATIN SCHOOL

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